



Western Oregon University
Guided Language Acquisition Design Course Syllabus

Course:

GLAD Training

Credit Hours:

3 Credits for Component 1 & 2:

Component 1: The Methodology Phase at Independence Elementary

Component 2: The Demonstration Phase at Independence Elementary

Term:

Summer 2010

Instructors:

Pennie Freeburg and Claudette Garcia, National GLAD Key Trainers

E-mail: leftytwin@gmail.com

Cell Phone: 503-510-8770

Class Schedule:

Location: Independence Elementary School

Component 1: Methodology Phase

During the methodology phase, training in theory and research with practical classroom implications and applications will be highlighted.

August 4-5: 9:00-2:00

Component 2: Demonstration Phase

August 9-13: 8:30-11:30 Classroom Observation

12:00-3:00 Unit Development

Course Description:

The Guided Language Acquisition Design is a model of professional development with proven replicability in more than 120 school sites. Project GLAD training provides teachers with research, theory, and practical, effective strategies that promote academic language, literacy, academic achievement, and cross-cultural skills. Project GLAD's focus is teachers in multilingual classrooms serving students in kindergarten through grade 8.

Course Objectives:

After taking this course, participants should have developed knowledge of and skills in:

1. The organizational structure for an integrated, balanced literacy approach.
2. Training in theory and research with practical classroom applications, covering the work of educators across the disciplines: reading, writing, brain compatible teaching, Language Acquisition, cross cultural respect, and primary language.
3. The practical implications and relevance of the GLAD model and strategies through classroom observations during the demonstration phase of the training.
4. Developing a GLAD unit using the theory and strategies from components 1 and 2 of the GLAD training.

Required Materials:

Course materials will be distributed on the first day of class.

Papers:

Undergraduate Students: Students will utilize two GLAD strategies to develop content in accordance with Oregon Standards.

Graduate Students: Students will develop a GLAD Unit using Oregon and District (if applicable) Standards.